

HIST 118: U.S. History Since 1876

Victor Valley College
Fall 2020

Instructor: Dr. Lauren Golder
Instructor email: lauren.golder@vvc.edu
Office hours: by appointment

Course Section Number: n/a
Days and Times Class Meets: n/a
Location of Class: Online - Canvas

Course Description

A survey of the history of the United States from 1876 to the present. The course will focus on economic, political and social history in order to understand the causal factors that created the United States. Gender and ethnic history will be examined in light of the development of the United States and how diverse groups contributed to the historical reality of the United States.

STATEMENT OF ACCESS: *Students with special needs are encouraged to meet with instructors to discuss the opportunity for academic accommodation and referral to Disabled Students Programs and Services (DSPS) and services per Administrative Procedure (AP 3440)*

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Required Texts

The American Yawp: A Free and Online, Collaboratively Built American History Textbook, edited by Joseph Locke and Ben Wright (Stanford: Stanford University Press, 2019). <http://www.americanyawp.com>
ISBN: 978-1503606883.

The American Yawp Reader: A Documentary Companion to the American Yawp, edited by Joseph Locke and Ben Wright (Stanford: Stanford University Press, 2019). <http://www.americanyawp.com/reader.html>

*If you would prefer to have a print copy of the textbook, it is available for \$25 from [Stanford University Press](http://www.stanford.edu).

Student Learning Outcomes:

1. Develop analytical skills in relation to historical time period, cause and effect.
2. Identify and discuss transformational people, institutions and events that have been the basis for the political, economic, social, intellectual and diplomatic development of the United States from 1876 to present.
3. Analyze how issues of race and gender impacted the political, social and economic development of the United States since 1876.

Essentials You Will Need to Successfully Complete This Course

- Self-motivation and a willingness to learn
- A functioning computer and internet access
- Basic computer literacy, including the ability to use file formats such as .doc and .pdf
- A willingness to collaborate with your peers and the instructor

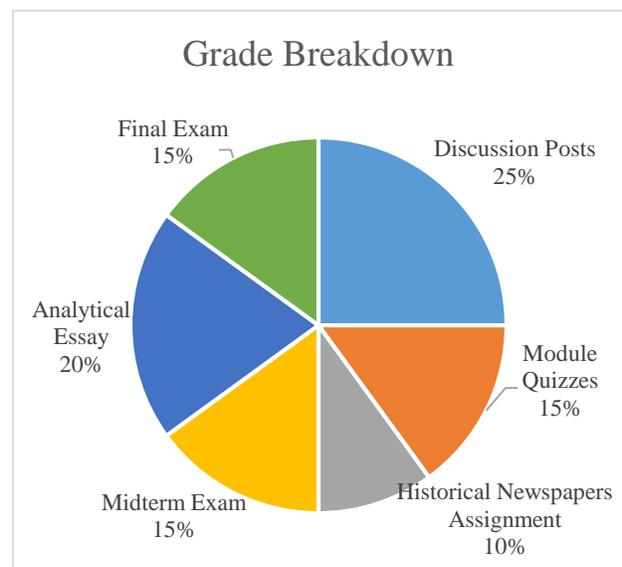
All of these items are up to you!

Assignments

- **Discussion Board Posts (due every Thursday):** You will complete 15 discussions during the semester. Details can be found on the Discussions area of the website. Each discussion post will be due **Wednesday** of that week, and you will be required to respond to at least two of your classmates' posts by **Sunday** each week.
- **Module Quizzes (due every Sunday):** You will complete a 10-question reading quiz for every module.
- **Newspaper Archives Paper (due 9/19):** You will be asked to choose a topic from the course and find 3-4 historical newspaper articles on that topic. You will then write 750-900 words analyzing what you find. You will receive additional information about this project in Module 5.
- **Analytical Essay (topic approval due 10/26, rough draft due 11/7, final draft due 11/21):** You will write a 5-6 page (1,200-1,500 words) essay on an important issue or debate in American history. You must get your topic approved by me. Two weeks before the final essay is due, you will be required to turn in a rough draft and peer review two other students' essays. You will receive additional information about this project in Module 10.
- **Midterm and Final Exam (15% each):** Each exam will consist of multiple choice, short answer, and essay questions.

Your course grade will be based on the following:

Assignment	Percentage of Final Grade
Discussion Posts	25
Module Quizzes	15
Historical Newspapers Assignment	10
Midterm Exam	15
Analytical Essay	20
Final Exam	15



Grading Policies

Student's grades will be determined by percentage earned. The grading scale is as follows:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-60 = F

Important Dates:

- Course Begins: Aug 17, 2020
- Deadline to add course or drop without receiving a "W": Sept 2, 2020
- Last day to drop course and receive a "W": Oct 1, 2020
- Fall Break: Oct 19-25, 2020
- Thanksgiving Break: Nov 26-28, 2020
- Course Ends: Dec 18, 2020

Course Schedule

Each week you will be required to read one or more chapters from *The American Yawp* as well as several primary source documents (all available on Canvas).

The schedule is subject to change at the instructor's discretion; any changes will be announced via Canvas Announcements and/or over email. When there are multiple readings, please read them in the order listed.

**The American Yawp* is abbreviated as AY.

Week	Module Number	Module Topic	Required Reading	Assignments
August 17-23	1	Orientation, Introduction	Course Syllabus	Pre-Course Survey Syllabus Quiz Discussion #1
August 24-29	2	Reconstruction	AY C. 15 Freedmen Discuss Post-Emancipation Life Mississippi Black Code Jourdon Anderson's Letter	Quiz 2 Discussion #2
August 31- Sept 6	3	Industrialization	AY C. 16 AY C. 18 Henry George, <i>Progress and Poverty</i> Andrew Carnegie, <i>Wealth</i>	Quiz 3 Discussion #3
September 7- 13	4	The American West	AY C. 17 Chief Joseph, Indian Affairs Turning Hawk, Wounded Knee Frederick Jackson Turner, <i>Frontier Thesis</i>	Quiz 4 Discussion #4
September 14-20	5	American Empire	AY C. 19 African-Americans Debate Enlistment William James, <i>The Philippine Question</i> Saum Song Bo, <i>Statue of Liberty</i>	Quiz 5 Discussion # 5 Historical Newspapers Assignment Due 9/18
September 21-27	6	The Progressive Era	AY C. 20 Eugene V. Debs, <i>Socialism</i> Charlotte Perkins Gilman, <i>Women and Economics</i> John A. Ryan, <i>A Living Wage</i> Manuel Gamio, <i>A Mexican-American Family</i>	Quiz 6 Discussion # 6
September 28- Oct 4	7	WWI and Aftermath	AY C. 21 Woodrow Wilson Requests War W.E.B. DuBois, "Returning Soldiers" The Sedition Act of 1918 Emma Goldman on Patriotism [LG1]	Quiz 7 Discussion # 7
October 5-11	8	The New Era	AY C. 22 Marcus Garvey, <i>UNIA</i>	Quiz 8 Discussion # 8

			Hiram Evans, The Ku Klux Klan Ellen Welles Page, Flappers Congress Debates Immigration	
October 12-18	9	The Great Depression	AY C. 23 Herbert Hoover on the New Deal Rose Chernin, Unemployed Movement Huey P. Long, "Every Man is a King" and "Share Our Wealth"	Discussion # 9 Midterm Exam Due 10/18
October 19-25		Fall Break		Relax!
October 26-Nov 1	10	WWII	AY C. 24 FDR Executive Order No. 9066 Aiko Herzig-Yoshinaga, Internment Bayard Rustin, "Jim Crow Army" LULAC, WWII and Mexican-Americans	Quiz 10 Discussion # 10 Analytical Essay Topic Approval Due 10/26
November 2-8	11	The Cold War	AY C. 25 The Truman Doctrine Margaret Chase Smith, "Declaration of Conscience" Paul Robeson Appears Before HUAC	Quiz 11 Discussion # 11 Analytical Essay Draft Due 11/6
November 9-15	12	The Affluent Society	AY C. 26 Juanita Garcia on Migrant Labor The Southern Manifesto The Universal Declaration of Human Rights	Quiz 12 Discussion # 12
November 16-22	13	The Sixties	AY C. 27 MLK, "Letter from a Birmingham Jail" Fannie Lou Hamer, 1964 DNC The Port Huron Statement	Quiz 13 Discussion # 13 Analytical Essay Due 11/20
November 23-29		Thanksgiving Break		Relax!
Nov 30- Dec 6	14	The Turbulent Society	AY C. 28 Native Americans Occupy Alcatraz Gloria Steinem on Women's Rights Black Panther Party Platform	Quiz 14 Discussion # 14 Make-Up Day 12/4
December 7-13	15	The New Right	AY C. 29 Statement of AIDS Patients Brochure on the ERA Phyllis Schlafly, Against the ERA Pat Buchanan on the Culture War	Quiz 15 Discussion # 15
December 14-20	16	The Recent Past	AY C. 30 9/11 Commission Report (excerpts) Pedro Lopez on His Mother's Deportation Ogberfell v. Hodges Decision	Final Exam Due 12/20

Late Work Policy

For each day an assignment is late your grade for that assignment will be lowered by five percentage points. If you have special circumstances that will cause you to turn in an assignment late, please talk to me as soon as possible.

Additionally, there will be a **Make-Up Day on Friday, December 4**. On this day, I will reopen assignments and you can turn in any late assignments with no penalty.

I will not accept late work on quizzes, discussion boards, or exams unless you have spoken to me before the due date.

Policy on Plagiarism

All students in this course are expected to complete their own work. Students who cheat or plagiarize will earn '0' on that assignment. The term "cheating" includes, but is not limited to:

- Use of any unauthorized assistance in taking quizzes, tests, or examinations.
- Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments, or acquisition, without permission, of tests or other academic material belonging to a member of the VVC faculty or staff.
- Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined below.

The term "plagiarism" includes, but is not limited to:

- the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment.
- the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials

Because VVC is an institution of higher learning, plagiarism and cheating offenses are taken very seriously. A verbal warning may/or may not be issued prior to a disciplinary action. Disciplinary actions may include, shortterm or long-term suspension and/or expulsion. The instructor maintains the right to give a verbal warning; give the plagiarized or cheated work a zero or an "F"; or report the student for further disciplinary action (see aforementioned actions).

Attendance Policy, Adding the Course, Dropping the Course:

You are not graded on "attendance" in this online course. Students who do not complete the first assignment or do not contact the instructor by the end of the first week of the term will be dropped. Students who do not actively participate in this online course will be dropped up to the final drop date. For more information on 'active engagement', see the definition below.

If you decide not to continue in the course after the first assignment, it is your responsibility to make sure your name is removed from the class. Should your name remain on WebAdvisor at the end of the semester, I must assign you a grade for the course. As the Office of Admissions and Records states in the VVC class schedule: "It is the student's responsibility to complete the drop and/or add forms and to ensure that the drop or add has been correctly processed. Instructor's permission is not required to drop a class or withdraw from college. **DO NOT RELY ON AN INSTRUCTOR TO DROP YOU.**"

Authority of the Instructor

According to Education Code Section 76032, faculty members have the authority to manage their classes and classrooms and to maintain an acceptable level of conduct within each class. Faculty may suspend students from class for up to two consecutive class meetings for misconduct which disrupts the class. Students suspended from class may not return to class during the time they are suspended unless permission to return is granted by the instructor. Instructors must complete an incident report on all suspensions and transmit the form to the appropriate administrator.

Gender Pronouns

All people deserve to be addressed in accordance with their identity, ranging from preferring a nickname to your gender pronouns. Students are encouraged to notify me of their gender pronouns so I can address you correctly (she, he, they, ze, etc.), especially if you have reason to believe I may refer to you by the incorrect pronoun. Dr. Golder uses she/her/hers pronouns.

Resources

Most information regarding resources available to students can be found at http://www.vvc.edu/offices/student_services/.

- [DSPS](#): As per DSPS policy (8-13-12), DSPS students must schedule alternative testing “no later than one week in advance for regular exams, and a minimum of two weeks in advance for midterm and final exams.” Students are required to sign this policy.
- [Veterans](#)
- [EOPS](#)
- [Counseling](#)
- [Library](#), [Writing Center](#), [Communications Center](#):
- [Tutoring](#)
- [ATC/computers](#)

If you are EOPS, DSPS(ACCESS) or a veteran, please check the end of this document to see further information pertinent to you!

Class Code of Conduct/”Netiquette”:

This is a **college** course, comparable in scope and expectation to the same content you would find on the university level (this is why this course transfers). The instructor expects students enrolled in this online course to behave in a mature, professional manner in the classroom. By enrolling in this course, students have implicitly agreed to respect their peers and instructor in the online “classroom” during class discussions, lectures, and all in-class assignments. As outlined in this syllabus, students recognize that they are expected to participate in the activities and assignments prepared by the instructor to assist them in completing this course successfully.

Disruptive behavior includes the following:

- Online spamming, disrespectful behavior in discussion boards or on e-mail.
- Demeaning or destructive peer comments on discussion boards or e-mail regarding posts or other work in class.
- Any communication or action the instructor determines is harmful to the ‘classroom’ environment.

Finally: Students who schedule outside appointments or other activities during our short- term class risk missing vital assignments. YOU are the student in this **college** class. If you are under 18 (or even over 18), or are considered a dependent to your parents or guardian, it is still YOUR responsibility to deal with the class and any

issues that may arise. DO NOT ask your parents, guardians, spouse, significant other, etc., to make appointments for you or to discuss your grade, or to make everything 'okay' for you. Students who are deemed disruptive or dangerous will be removed from the class as per VVC guidelines; please consult your Student Handbook for more information; this handbook can be found at http://www.vvc.edu/Student_Handbook_2009.pdf. You can also find other relevant information on this issue in the following Administrative Procedure (5520) at the VVC website: [http://www.vvc.edu/offices/Board_of_Trustees/Board_Policy_Manual/AP%205520\(a\).pdf](http://www.vvc.edu/offices/Board_of_Trustees/Board_Policy_Manual/AP%205520(a).pdf)

- Students who have special needs or concerns (health, employment, etc) related to participation in course must discuss these issues with the instructor in a private manner before said issues affect the student's grade in the course: the sooner the problem is identified, the sooner a solution can be reached! The instructor is willing to work with students in these areas, unless accommodating individual needs violates academic integrity or fairness to other students

Definition of Distance Education 'No Show' Students:

DE Students will be dropped as 'no shows' if their online activity before the census date consists of solely logging into the online course platform without actively engaging in academic related activity (such as online discussions).

Definition of 'Last Day of Attendance' (LDA) for excessive absences of online students:

Faculty policy regarding dropping students for excessive absences in an online course should be based on the last recorded academic activity of the student after (such as one full week of non-engagement by the student). Per an individual instructor's syllabus and course materials, students should be informed of the instructor's guidelines on withdrawal from an online course and the necessity of actively engaging in academic activity. Students should be informed that 'active engagement' is not simply accessing the online course platform, but entails evidence of participation in online assignments as well as regular and substantive interaction between students and faculty.

Definition of Academic Engagement:

Faculty should document regular and substantive interaction which demonstrates students' active engagement in the online course. 'Active engagement' includes participation in electronic conversations, discussions, completed assignments or any other assessment designated by the individual instructor.

EOPS and ACCESS (DSPS) students

Please make sure that any paperwork dealing with alternative testing, progress reports, and other related matters are provided to the instructor in a timely manner. It is suggested that students bring documents requiring signatures and other student personal information (grades, etc) to the instructor's office hours.

For DSPS students, as noted on the first page of the syllabus, AP 3440 guarantees accessibility to VVC courses. However, all DSPS students must have official paperwork before instructor can allow any deviation from the course assessments as outlined above. More information is located at Access Services. You may also call 760.245.4271, x.2213; TTY, 760.245.3313.

All information dealing with EOPS and DSPS is confidential, and Springs under the purview of FERPA (see 'Your Privacy' above).

Veterans

If you are a Veteran, please note that there are several services here at VVC to assist you in your academic success. There is also a dedicated Veterans window in Admissions and Records, Window 12, where you will not have to stand in the general line. For more information, please go to: Veterans' Services. You can also find information on the Veterans' Club here on campus at this link. Please let the instructor know if you need any further assistance.